



## School of Science and Technology-Discovery

### SCHOOL-PARENT COMPACT (2016-2017)

*Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. The compact should be evaluated to determine its effectiveness with revisions made as necessary. School must schedule a parent/teacher conference annually to discuss the compact.*

*This school-parent compact is in effect during the 2016-2017 school year.*

The School of Science and Technology-Discovery, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

#### School Responsibilities

The School of Science and Technology-Discovery will:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Conferences and staff development developed by our SST Instructional Leaders
  - Promotions on our web site highlighting the awards and honors that we have received for SST's contribution to excellence in education
  - Teaching high academic standards using research-based instructional strategies

We inform families about State standards and our curriculum and assessments, suggest ideas to help parents monitor and support their student's achievement, and educate on the value of parent involvement by:

- Staff-Parent meetings
- Parent information sessions will be held once per year to discuss academic programs, student expectations, and state assessments
- Formal Parent-Teacher conferences will be held once per semester



## SCHOOL OF SCIENCE AND TECHNOLOGY-DISCOVERY

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- Administration will maintain an open-door policy in order to be available to parents for discussion about student needs and/or concerns
- Weekly Information newsletters send to parents Staff/Student/ Parent daily email list
- Individual conversations with teachers
- SST Parent Connect web site gives detailed information about the resources used in each grade

Academic progress is reported to parents via:

- School web site page will be the primary means for daily announcements
- Annual Title I meeting will be held each year in first quarter
  - At this meeting, families will be informed of the school's Title I program and budget, and the right of parents/guardians to be involved in their child's education

Parents can make suggestions and participate in decision making at SST-Discovery via:

- Parents are invited to involve in campus based site meetings
  - This includes participating in development of the School Improvement Plan (SIP)
- Attending Principal-Parent Meetings
  - The Title I Parent-School Compact is reviewed at this meeting annually
  - The Parent Involvement Policy and Procedures for School of Science and Technology-Discovery will be reviewed at this meeting annually
  - The Title I budget is reviewed at this meeting at least annually
- Individual conversations with school Administration
- **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
  - Conferences
    - Parent-teacher conferences each semester. Offer flexible times for parents who are not available during school hours
    - Individually scheduled conferences
    - Annual IEP meetings (if the student receives Special Education services) and Section 504 meetings
    - Home Visits
- **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
  - Report cards mailed home after each nine weeks
  - At Parent-teacher conferences during each semester
  - Phone calls by D.E.A.R. teachers twice a year
  - The SST Parent Connect web site gives detail information about the resources used in each grade.
- **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
  - Orientations
  - Open house
  - Parent –teacher conference days
  - Meetings at times suitable to both parents and staff
  - Provide information regarding qualifications of child teacher, when requested



- **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
  - Parents are encouraged to volunteer at their child's school and participate in PTO activities
  - Coaching and/or mentoring opportunities will be available to interested parents, in athletic and academic areas on campus.

## **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways by:

- Monitoring attendance
- Establishing a time for homework
- Volunteering in the classroom or attending school activities, as the class allows
- Participating, as appropriate, in decisions relating to the children's education and the school
- Promoting positive use of the child's extracurricular time
- Staying informed about the child's education and communicating with the school
- Read with the child and encourage child to read on his/her own
- Work with the child to practice math facts and review math work

## **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Come to class on time, ready to learn
- Be responsible for our own actions
- Listen and follow directions
- Wear my glasses or hearing device, if I have them
- Do our homework every day and bring necessary materials, completed assignments
- Respect school, classmates, staff, and families
- Ask for help when we need to
- Read an appropriate AR book during D.E.A.R. time
- Practice math facts
- Give to our parents all information received from our school every day
- Read at home or at least 20 minutes per day